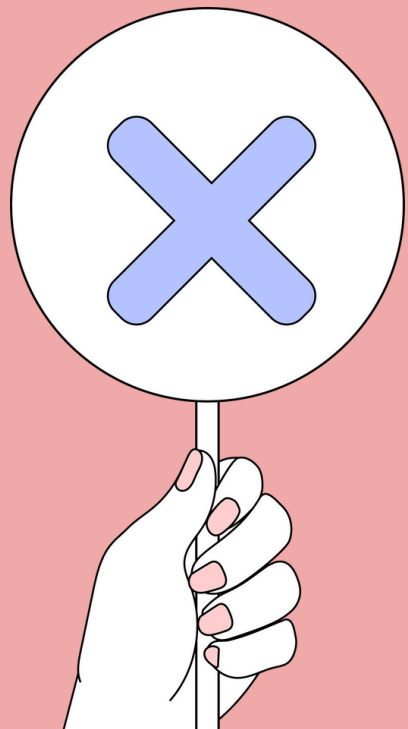


# エッセイライティング NG VS. OK

## 【体裁篇】

NGな例



OKな例



## NGな例①

**Smartphone use is one of the best ways to learn English.**

**There are two reasons for this. First, you can easily interact with foreigners online. If you follow people from English-speaking countries on social media such as Instagram, you have more chances to read or write English.**

**Second, you can improve your English-speaking ability more efficiently. Taking online English classes with your mobile phone allows you to speak and listen to English whenever and wherever. For these two reasons, I recommend making good use of smartphones in learning English.**



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パラグラフ分けが間違っています。There are two reasons for this.はパラグラフ1におきます。最後のFor these two reasonsは結論になるため、4つめのパラグラフを作る必要があります。パラグラフを分けるならばきっちり分けるように気をつけましょう。

## NGな例②



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原稿の使い方を正しくできていません。右側まで書いていないのに改行しています。英検2級レベルまでなら、語数も内容も薄いためパラグラフは1つにして問題ないです（＝改行せず右端まで埋めながらライティングする）

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冒頭の主張と最後の結論（＝再主張）のコピペはNGです。これは英語独自の「結束性」という考え方によるもので、全く同じ語句や構造のセンテンスを反復するのはよくないエッセイとされます。最初を最後にコピペするのは特にスコア減の原因になります。



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パラグラフ1つでライティングした解答。最初だけスペースを空けています。英検2級レベルくらいまでなら、パラグラフを分けるほどの語数も内容の濃さもないため、このパターンにしてしまってもよいでしょう。





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パラグラフ4つで構成したエッセイ。各パラグラフの冒頭をインデント（スペースを少しあける / 字下げ）するのが正式な書き方。このように書くのが受けがよいです。



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