

令和 7 年 度

専 願 入 学 試 験 問 題

英 語

注意 答えはすべて解答用紙に記入すること。

純 真 高 等 学 校

次の英文を読んで、後の問いに答えなさい。

Ryuji is a Japanese high school student who loves playing soccer. Every day after school, he practices with his friends on the field. He dreams of becoming a professional soccer player. One day, in English class, Ryuji's teacher showed a video about young people in the U.S. who \*volunteer. The video showed students working at \*food banks, cleaning parks, and **(1)visiting \*elderly people**. Ryuji was surprised and thought, "Why do so many American students volunteer?"

After class, Ryuji talked to Robert, an \*exchange student from the U.S. Ryuji asked Robert why he volunteered. Robert smiled and said, "Helping others makes me happy. It's my way of \*giving back." Robert shared his experiences, like working at a food bank and spending time at a \*nursing home. Ryuji listened carefully and \*felt inspired.

Ryuji decided to try volunteering. The next weekend he helped with a soccer event for children. He taught the children how to \*dribble, pass, and shoot. Ryuji enjoyed helping the children learn. He also thought, "If I teach others, I will become a better soccer player."

Now Ryuji understands that volunteering is not just about helping others. Even **(2)small actions**, \*such as teaching children at a soccer event, can make a big difference. Volunteering can also help him grow as a person and as a soccer player. He wants to continue helping at soccer events because he believes it will \*help him achieve his dream of becoming a professional soccer player. Ryuji has learned from Robert that helping others can make both his community and himself stronger.

\*volunteer: ボランティアをする

\*food bank: フードバンク (まだ食べられるのに捨てられてしまう食品を必要な人の元に再配布をする団体や仕組み)

\*elderly people : お年寄り

\*exchange student: 交換留学生

\*giving back: 恩返し

\*nursing home: 老人ホーム

\*feel inspired: 奮い立つ

\*dribble: ドリブルをする

\*such as : ~のような

\*help him achieve his dream: 彼の夢を叶える手助けをする

問1 本文のタイトルとして適当なものを次のア～エから1つ選び、記号で答えなさい。

ア. Ryuji's New Hobby

イ. The Joy of Playing Soccer

ウ. Learning from Robert

エ. The Importance of Volunteering

問2 下線部 **(1)visiting \*elderly people** と同じような内容を表す部分を本文第2段落より探して英語6語で答えなさい。

問3 下線部 **(2)small actions** に関して次の質問に対するあなたの考えを5語以上の英語で答えなさい。

What small action do you want to take?

問4 次のア～エを本文の流れに沿って並べ替えなさい。

ア. Ryuji helped at a soccer event by teaching children how to play.

イ. Ryuji asked Robert about why he volunteered.

ウ. Ryuji's teacher showed a video about young people in the U.S. who volunteer.

エ. Ryuji decided to try volunteering.

問5 次の質問に対して、その具体的な内容を日本語で述べなさい。

Why does Ryuji want to continue helping at soccer events?

サッカーイベントのボランティアを続けることが（  
と信じているから。

）

2

次の（ ）内から正しい語句を選び、記号で答えなさい。

- (1) My boss and I ( ア. are イ. am ウ. was エ. were ) very busy last week.
- (2) Who ( ア. is イ. are ウ. be エ. were ) that man reading a book on the bench?
- (3) I ( ア. will イ. am going ウ. may エ. must ) to go to America next year.
- (4) Is that ( ア. you イ. him ウ. mine エ. her ) racket?
- (5) This river is ( ア. long イ. longer ウ. longest エ. more long ) than Chikugo river.
- (6) ( ア. Aren't イ. Not ウ. Mustn't エ. Don't ) speak in this room. The baby is sleeping.
- (7) It is easy for my mother ( ア. speak イ. to speak ウ. speaking エ. spoken ) Chinese.
- (8) I have lived in Fukuoka ( ア. for イ. since ウ. in エ. at ) five years.
- (9) ( ア. If イ. Because ウ. But エ. For ) it was very cold yesterday, I didn't go out.
- (10) September is ( ア. between イ. both ウ. among エ. in ) August and October.

3

次の各組の英文がほぼ同じ内容を表すように、（ ）内に適語を1語ずつ入れなさい。

- (1) Sally went to England three years ago. And she is still there.  
= She has ( ) ( ) England for three years.
- (2) The picture is very beautiful. Mike drew it.  
= The picture ( ) ( ) drew is very beautiful.
- (3) These boxes are so heavy that I can't bring them.  
= These boxes are ( ) heavy for me ( ) bring.
- (4) The swimming club has about 100 members.  
= ( ) ( ) about 100 members in the swimming club.
- (5) Don't eat and drink in this room.  
= You ( ) ( ) eat and drink in this room.

次の対話文の（ ）に入る適切な表現を下から選び、記号で答えなさい。

(1) A: I'm going to visit Tokyo next month.

B: Good! I'm sure ( )

ア. good trip.

イ. I don't know.

ウ. please take care.

エ. you'll have a good time.

(2) A: Do you think it'll rain tomorrow?

B: ( )

ア. Yes, it does.

イ. I hope not.

ウ. I like it.

エ. It's not raining.

(3) A: Where are you going?

B: I'm going to the library to do my homework.

A: Wait a minute. ( ) I have to return the book I borrowed last week.

ア. I'll go with you.

イ. Let's go shopping.

ウ. I want to buy some books.

エ. I'll buy the book.

(4) A: Please look at this paper. What language is this?

B: ( ) Let's ask Mr. Smith. He knows a lot of languages.

ア. It's ready.

イ. I have no idea.

ウ. I don't have time.

エ. It's on the wall.

(5) A: Is this your cap?

B: Oh yes, thank you! ( )

ア. Where was it?

イ. Where is it?

ウ. Whose cap is this?

エ. When did you buy it?

日本語の意味になるように（ ）内の語句を並べ替える時、2番目と4番目に来る番号の組み合わせを選び、記号で答えなさい。ただし、文頭に来る語も小文字で書いてあります。

- (1) 家から駅まで歩いて 20 分です。

It ( ① from ② walk ③ takes ④ to ⑤ twenty minutes ) my house to the station.

[ ア. ⑤－②      イ. ①－⑤      ウ. ⑤－④      エ. ③－② ]

- (2) あなたの英語の先生がどこに住んでいるか知っていますか。

Do you ( ① lives ② your ③ where ④ English teacher ⑤ know )?

[ ア. ③－⑤      イ. ③－④      ウ. ②－④      エ. ⑤－① ]

- (3) 母は昨日私におもしろい雑誌を買ってくれました。

My mother ( ① interesting ② me ③ an ④ magazine ⑤ bought ) yesterday.

[ ア. ⑤－④      イ. ②－④      ウ. ①－②      エ. ②－① ]

- (4) 私たちは今週末までにこの宿題を終えないといけませんか。

( ① we ② finish ③ to ④ do ⑤ have ) this homework by this weekend?

[ ア. ③－②      イ. ③－④      ウ. ②－①      エ. ①－③ ]

- (5) 私たちが 1 週間でこの仕事を終えるのは不可能です。

( ① impossible ② to ③ it's ④ us ⑤ for ) finish this work in a week.

[ ア. ⑤－②      イ. ⑤－③      ウ. ①－④      エ. ②－③ ]

受験番号		出身中学		氏名		得点	
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—— 令和 7 年度(専願)英語解答用紙 ——

1	問 1	
	問 2	(        )(        )(        )(        )(        )(        )
	問 3	
	問 4	(        ) ⇒ (        ) ⇒ (        ) ⇒ (        )
	問 5	サッカーイベントのボランティアを続けることが (        ) と信じているから。

2	(1)	(2)	(3)	(4)	(5)
	(6)	(7)	(8)	(9)	(10)

3	(1)	(2)
	(3)	(4)
	(5)	

4	(1)	(2)	(3)	(4)	(5)

5	(1)	(2)	(3)	(4)	(5)